**Erasmus + project “A school for everyone”**

| **Exploring Character Emotions through the "Quadrant Method"** | | |
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| SECTION A – IDENTIFICATION | | |
| Name of the organization/Institution  implementing practice | | 1. Hava İkmal Bakım Merkezi primary school |
| Place of implementation | | Suitable for both mainstream and inclusive classrooms. |
| **SECTION B – DESCRIPTION** | | |
| Target group / Beneficiaries | | Students aged 9 (Grades 3), teaching by involving different groups |
| The main objectives | | To practice multiplication operations  To improving numerical skills  To teaching with games by improving students' skills in using digital platforms |
| Experts/staff | | classroom teacher  Math teacher (if needed) |
| The description of the practice *(Up to 10 sentences)* | | In this lesson, students read a short literary maths and using the "Arcademics" platform. Arcademics digital platform math divisions are used in the lesson. Students with special learning disabilities are also included in the lesson. Activities are included at different levels.  This method builds engagement, critical thinking, and collaborative skills, and is especially effective for inclusive classrooms due to its visual and structured approach. |
| Methodology/Didactic tools | | Inclusive teaching strategy:  "Competition Method" worksheet  Peer collaboration and group reflection  Formative assessment |
| Additional materials /Equipment needed | | Digital materials  Pencils or markers  Smart board |
| **SECTION C – CONCLUCION** | | |
| Conclusion/ | Arcademics digital platform makes teaching mathematics enjoyable. Students reinforce by competing. This course includes effective use of time, mathematical skills, and the ability to use technological devices. | |
| Recommendation and guidelines | Demonstrate the method first with a sample character  Allow flexible formats (written, verbal, visual)  Use supportive materials (e.g., simplified text) when needed  Encourage group sharing and peer learning  Use responses for formative assessment  Apply the method regularly across different subjects | |