**Erasmus + project “A school for everyone”**

| **Exploring Character Emotions through the "Quadrant Method"** |
| --- |
| SECTION A – IDENTIFICATION |
| Name of the organization/Institutionimplementing practice | 1. Hava İkmal Bakım Merkezi primary school |
| Place of implementation | Suitable for both mainstream and inclusive classrooms. |
| **SECTION B – DESCRIPTION** |
| Target group / Beneficiaries | Students aged 9 (Grades 3), teaching by involving different groups |
| The main objectives | To practice multiplication operationsTo improving numerical skillsTo teaching with games by improving students' skills in using digital platforms |
| Experts/staff | classroom teacherMath teacher (if needed) |
| The description of the practice *(Up to 10 sentences)* | In this lesson, students read a short literary maths and using the "Arcademics" platform. Arcademics digital platform math divisions are used in the lesson. Students with special learning disabilities are also included in the lesson. Activities are included at different levels.This method builds engagement, critical thinking, and collaborative skills, and is especially effective for inclusive classrooms due to its visual and structured approach. |
| Methodology/Didactic tools | Inclusive teaching strategy: "Competition Method" worksheetPeer collaboration and group reflectionFormative assessment |
| Additional materials /Equipment needed | Digital materialsPencils or markersSmart board |
| **SECTION C – CONCLUCION** |
| Conclusion/  | Arcademics digital platform makes teaching mathematics enjoyable. Students reinforce by competing. This course includes effective use of time, mathematical skills, and the ability to use technological devices. |
| Recommendation and guidelines | Demonstrate the method first with a sample characterAllow flexible formats (written, verbal, visual)Use supportive materials (e.g., simplified text) when neededEncourage group sharing and peer learningUse responses for formative assessmentApply the method regularly across different subjects |